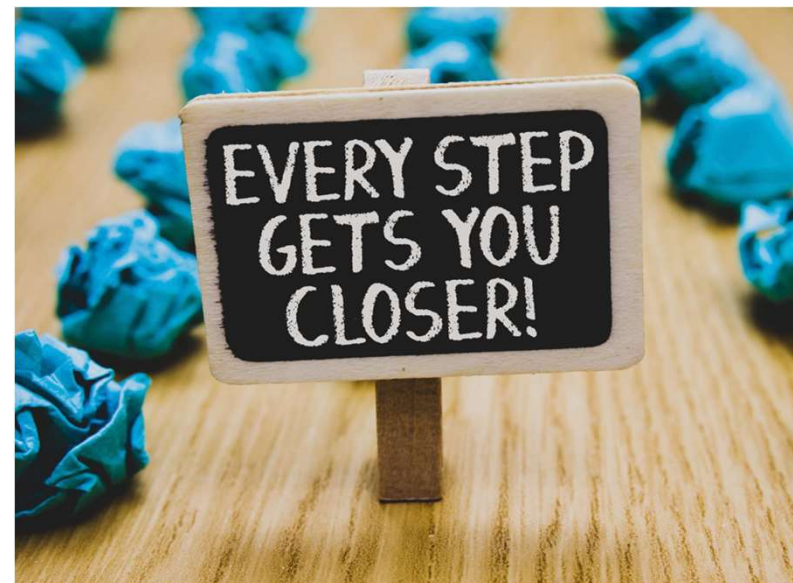


Resources in Early Childhood Intervention



There are many resources of relevance in Early Childhood Intervention (ECI). *Resources in Early Childhood Intervention - ECI Treasure Basket* is intended to be a starting point for professionals or others interested in the field of ECI.

Here we collect different useful links (websites, articles, videos, guides, Pdfs, books, checklists, etc.) distributed by 10 topics. In the description, you will find references to “Recommended Practices in Early Childhood Intervention: A Guidebook for Professionals”, for broader definitions too.



Title:
Resources in Early Childhood Intervention - ECI Treasure Basket

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Recommended Practices

A family centered approach is the evidence-based framework to work collaboratively with families in ECI. The family, **parents or other caregivers are active partners** in the development and implementation of the intervention process, and the professional supports the family to take on their rightful leading role.

In this section we have collected some links which can tell you more about what it means to work does it mean working within the family centered approach.



Links:



[Recommended Practices in Early Childhood Intervention: A Guidebook for Professionals](#)



[ECTA Center: Practice Improvement Tools: Using the DEC Recommended Practices](#)



[Best Practice in Early Childhood Intervention. Current practices in ECI in Australia](#)



[Introduction to Early Intervention](#)

Transdisciplinary Teamwork

Team members from different disciplines contribute with their specific knowledge, competencies and shared responsibilities to a joint **problem solving process** throughout the ECI journey. In this journey, the family is an equal member of the team, as they have very specific knowledge about their child, their family, and their hopes for the future. The primary service provider (PSP) is the team member who supports the family address the child's development from a holistic perspective. The PSP is not alone, he keeps in touch with other providers on the team.

In this section we have collected some links which can tell you more about the importance of a transdisciplinary models.



Links:



[The Importance of Service Coordination – Charlie House](#)



[Using Primary Service Providers & Coaching in Early Intervention Programs](#)



[Primary Service Provider \(PSP\) Panel Discussion](#)



[Team Members Helping One Another to Learn and Grow](#)



[Tool Kit for the Transdisciplinary Team Approach](#)

Understanding the Child and the Family

Evaluation practices should deepen our **understanding of the child and family**. We build a relationship in which we gather and give information about the strengths, concerns, and **priorities of the family and the child**. In this section we have collected some links which can tell you more about how we understand assessment.



Links:



[ECTA Center: Practice Improvement Tools: Assessment](#)



[ECTA Center: Child Outcomes](#)



[Lily's Assessment & IFSP Development](#)



[MAH Authentic Assessment Support – Medium](#)

The role of the Family

The family is considered as the **focus of intervention** and the **key element in the decision-making process** at every point in the ECI journey. In this section we have collected some links which can tell you more about empowerment, quality of life and, last but not least, the family's pivotal role.



Links:



[ZERO TO THREE. Early connections last a lifetime](#)



[Early Childhood Intervention: The Power of the Family](#)



[Liam's Story, A Mother's Voice](#)



[Brandon's Story, A Mother's Voice](#)



[Family-Centred Practice - A conversation with Dr Tim Moore](#)

The role of the Professionals



Links:

- ▶ [Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals](#) , Hartford Foundation
- ▶ [Coaching a Family during an Early Intervention Visit](#) , VEIPD Videos
- ▶ [Caregiver Coaching in Early Childhood Intervention](#) , North Carolina Dept.of Health and Human Services
- ▶ [Discussing Jake's Progress \(Coaching Example\)](#) , VEIPD Videos
- ▶ [Stepping back from children's play: why it's good](#) , Raising Children Network (raisingchildren.net.au)

This approach in ECI requires professionals to be active listeners, effective communicators, capacity-builders, relationship-builders, coaches... and more!

That's why professional, pre-service and in-service training and supervision by ECI specialists is key to **professional development**. It is a **continuing educational process**.

In this section we have collected some links which can tell you more about what kind of professional skills are important for supporting families and providing high quality services.

Individualized Family Service Plan



Links:



[ECTA Center: IFSP/IEP Outcomes Integration](#)



[Developing High-Quality, Functional IFSP](#)



[Individualized Family Service Plan Process Guidance Handbook](#)



[IFSP Development Checklist](#)



[Identifying Learning Opportunities: Making Pudding with Grandpa](#), Puckett Institute

Environment

The importance of an enriched pedagogical, physical, social and temporal environment is crucial, **to enhance the child's learning opportunities for engaging in learning and development.** Natural environment practices use everyday experiences, events, and places as sources of child learning opportunities that promote child competencies. Adaptations and accommodations play a key role in supporting and enhancing children's participation and learning and also ensure their safety.

Families social networks are also key elements for supporting families and children in ECI.

In this section we have collected some links which can tell you more about this topic.



Links:



ECTA Center: [Practice Improvement Tools: Environment](#)



[Environments that Promote Young Children's Participation](#)



[Naturally Occurring Child Learning](#), Puckett Institute



[Identifying Learning Opportunities: Making Pudding with Grandpa](#), Puckett Institute

Activities and Routines

Children learn best doing the things that they love to do and with the people that they love. In this section we have included the types of environmental events/factors and practices that can be used by the adults in the child's life to engage the **child in everyday learning activities**. The topic includes a mix of **interest-based child learning opportunities** and adult positive (contingent) responsiveness to sustain child participation in the learning activities.



Links:

-  [Early Intervention: A Routines-Based Approach Part 1: Traditional vs. Routines](#)
-  [Early Intervention: A Routines-Based Approach Part 2: What Intervention Can \(and Should\) Look Like](#)
-  [Early Intervention: A Routines-Based Approach Part 3: Changing the Mindset](#)
-  [Early Intervention Home Visits | Connecticut Birth to Three System](#)
-  [Routines Based Model](#)

Intervention

In the spirit of Eurllyaid we mean that more than the intervention process, it is the parent /professionals collaboration and interactions that account for the quality of intervention. This requires on part of the professionals' specific skills, knowledge and resources. So professional development, reflective practices and supervision are key elements to provide the highest quality services to children and families.

Parents are at the heart of ECI and how professionals support parents (enabling and empowering) ultimately, determines how parents experience the quality of the intervention. To talk about quality of intervention in this section, we will hear parents' voices about their experiences on ECI.



Links:

-  [Noah's Ark stories 1: We can help your child with a disability](#)
-  [Noah's Ark stories 2: Parents explain early childhood intervention](#)
-  [Noah's Ark stories 3: Empowering parents of children with disabilities](#)
-  [Noah's Ark stories 4: Positive results with our Key Worker](#)
-  [Noah's Ark stories 5: Achieving your family's goals together](#)
-  [Noah's Ark stories 6: Finishing ECIS with Noah's Ark](#)
-  [Seven Principles : Looks Like/ Doesn't look like](#)



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