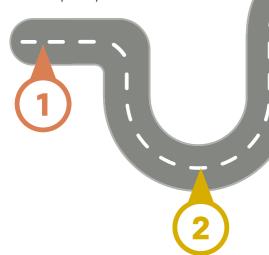
### 10 STEP ROADMAP TO ECI SYSTEM DEVELOPMENT

# STEP 1 - DEFINE A CONCEPTUAL FRAMEWORK AND A NATIONAL STANDARD FOR ECI PRACTICE

Coherent theoretical and conceptual framework, according to the evidence-based practice, that recognizes:

- The way children learn at this age
- Role of early experiences, natural contexts and daily routines
- Role of families
- Transdisciplinary teamwork



#### STEP 2 - ADOPT THE CONSENSUAL RECOMMENDATIONS OF THE EUROPEAN AGENCY FOR SPECIAL NEEDS EDUCATION

- Availability,
- Proximity,
- Affordability,
- Interdisciplinary working,
- Diversity of services.



#### STEP 3 - START WITH THE ALREADY EXISTING RESOURCES

Follow Arthur Ashes quote: "start where you are, use what you have, do what you can".

## STEP 5 - DEFINE STAKEHOLDER'S SPECIFIC ROLES AND FINANCIAL RESPONSIBILITIES

#### **Health Involvement**

- Primary Care
- Screening, developmental assessment
- Referral to ECI
- Participation in ECI teams
- Secondary and tertiary care
- specialized assessment (interdisciplinary, diagnostic and therapeutic)

#### **Education and Social Affairs**

Define and agree in financial contributions of ministries and other stakeholders



### STEP 4 -IDENTIFY STAKEHOLDERS AND CREATE AN OFFICIAL PLANNING COMMITTEE

- Central core of stakeholders
  ministries of health,
  education and social
  services.
- Other stakeholders
  - parent's organizations
  - other civil society institutions and NGO's
  - Universities and academic experts

#### Official Planning Committee (plan and design the National or Regional ECI system)

- Identifying available:
- human resources (different specialists and professionals),

- material resources, specially facilities,
- networks, partnerships
- training programs
- Develop a comprehensive strategy for ECI implementation
- Plan Local ECI teams (where, who, how)
- Supervision
- Define goals and objectives of each of the participants
- Define procedures and standards
- Define practical roles and regulations (future legislation)

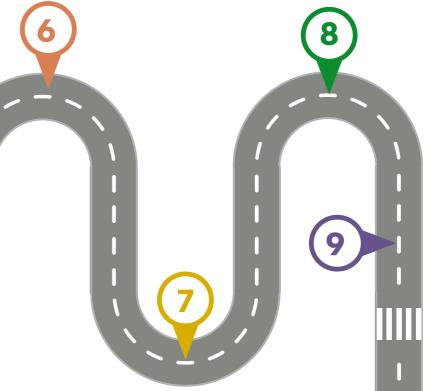
#### STEP 6 - DEFINE A STRUCTURE AND ASSURE COORDINATION

- National Coordinating Committee
- Regional Coordinating Committees
- Supervision Teams
- Local ECI teams

# STEP 8 - DEFINE ELIGIBILITY CRITERIA AND ENSURE EFFECTIVE SCREENING, IDENTIFICATION AND REFERRAL AS EARLY AS POSSIBLE

Children between 0 and 6 years with:

- 1.Confirmed disability or established developmental delay
- 2. High risk of developmental delay (biological and/or environmental)



## QUALIFICATION AND SUPERVISION

### Basic Professional Training Program (inservice)

**STEP 9 - ASSURE PROFESSIONAL** 

- A common core of content for all the professional involved
- A common conceptual framework
- Bodies of knowledge and skills, as well as values and philosophy
- Team-based training, ideally including families
- Continuous professional's support and supervision

Preservice training / Post graduation

#### Transdisciplinary teamwork

**STEP 7 - PLAN ECITEAMS** 

context (Health Center)

- Develop and implement IFSP's
- Transition Plan

#### STEP 10 - DEFINE QUALITY STANDARDS FOR ECI SERVICES

• Community-based and hosted in a "regular"

#### **Evaluating**

- Compliance with approved guidelines and standards
- •outcomes,
- intervention conditions and practices,
- "accountability",
- Family Satisfaction.

Scales of Service Evaluation



