



*VET for EI — Vocational Training for
Physiotherapists about Family Centered and Play
Based Approaches in Early Childhood
Intervention (ECVET Based)*

newsletter closing VET project

“VET for EI”

2017-1-TR01-KA202-046189

Duration: 1-12-2017/1-12-2019

Dear members,

In February 2018 we informed you about the kick-off for the VET project that officially started in December 2017 with a meeting on January 18 and 19th in Istanbul. This is the summary and final newsletter about the entire project and its results.

Partners were:

From Turkey: Spastic Children’s Foundation of Turkey (Turkiye Spastik Cocuklar Vakfi), Gazi Universitesi-Turkey, Ankara, Engelli Yasli Hizmetleri Genel Mudurlugu, Turkey, Eskişehir,

From Portugal: University of Minho-Portugal, Associação de Paralisia Cerebral de Braga, Portugal,

Praxis Europe CIC- United Kingdom and Eurllyaid, Luxembourg.

During the project we had meetings in:

- Istanbul: kick-off and closing meeting
- Ankara: University of Gazi
- Portugal: University of Minho and Associação de Paralisia Cerebral, both in Braga
- United Kingdom, University of Birmingham in cooperation with Praxis Europe

On 3 meetings (Ankara, Birmingham, Braga) each partner was accompanied by 2 physiotherapists. These colleagues functioned as “critical friends” to discuss and deliver feedback on the materials made, until that moment, by the project partners. Also in each country visits to local centers to generate “real life” impressions were organized.

As described in the EU – application, **the goal of the project** was:

“to strengthen the competences of physiotherapists about new approaches in early intervention system”. To ensure this can be achieved, VET for EI will generate:

-a dedicated curriculum and relevant training material for the physiotherapists about play-based and family centered approaches in early childhood intervention (based on ECVET learning outcomes approach)

— an innovative online learning platform, that will allow for an interactive learning experience anytime anywhere (PC, smartphone and tablet), multilingual, and following the Open Source approach (so “free”), provided freely to the related target group.

— the county reports which shows the current system and approaches about early childhood intervention system in partner countries

— the comparative report which the early childhood intervention systems of the partner countries will be compared.



Results of the project have to include:

- 1) Creation of a curriculum
- 2) Publish training materials
- 3) Multilingual learning platform
- 4) Published intellectual outputs and
- 5) Training Activities

From the first meeting the group functioned in a good working atmosphere and coherence. Coordination was well done and all members worked intensively on the outputs. Intense discussions, but with humor and a fine sense of reality, became our “way of working”.

The final meeting lasted a week:

2 days pilot training with **physiotherapists** and annex professionals from all over Turkey to present and explain the materials and online modules. We were able to bring to this meeting some of the physio's that participated before.



The online modules:

- Module 0: introduction
- Module 1: Ethics
- Module 2: Development, Learning, and Developmental Risk
- Module 3: Screening and assessment of the Development of Infants and Children (0-3 Years)
+ sub module 3: ICF
- Module 4: Working with children and families in natural contexts
- Module 5: Transdisciplinary team
- Module 6: The Role of Physiotherapists in Early Intervention

This learning and training materials can be found online at:

Two days meeting for the project members to “wrap up” all topics for the project and offer them copies of the Guidebook:



A 1 day conference where results (and more) were presented and for instance the director general from the Ministry of Health and 2 mothers were present:



A final day with 2 workshops:

1) by Cristina Lima Araújo (Portugal) for physiotherapists:



2) by Ana Serrano (Portugal) and Marilyn Espe-Sherwindt (USA) for fysiotherapists: The flow and components of ECI



During those days it became clear we have gathered a lot of important and useful information in the online module. The proces to reach this has been “a strong focus, concentration, a lot of work ánd a lot of fun during discussions, meals afterwards and during our digital contacts. It made working together contrsutive and fun.

In the disussions during the 2 day “wrapping up” we thought “out loud” and evaluated what our vision is on the result and the future. It was not a surprise the joint vision is “this is the beginning and we need and would like to continue with further and in-depth work with these partners”.

All agreed: we have come to know and trust eachother, understand the topics, backgrounds, cultures, wishes and experienced we could work together in a constructive way. Concrete idea’s for follow-up projects have been discussed and we will work on them together. Therefore:



see you again and succes with the modules !!