

## EULYAID ELECTIONS – October 10th 2018

*Dear Eurllyaid members,*

*The Eurllyaid board is very pleased that we can present you four colleagues from Serbia, Norway, Czech Republic and Sweden as possible new board members. We received their application recently and we would give you the possibility to study their CV already before the elections, October 10, in Kharkiv.*

*Those colleagues are:*

**Snazana Ilic from Serbia**

**Ena Heimdahl from Norway**

**Jitka Barlova from Czech Republic**

**Jeanette Persson from Sweden**

*And there are five members of the actual board who are willing to continue their work in the new board:*

**Ana Serrano from Portugal**

**Noor van Loen, from Holland**

**Carolyn Blackburn from Great Britain**

**Marga Canadas from Spain**

**Siegfried Holzschuster from Austria**

## NEW BOARD MEMBERS

### **Snezana Ilic - Serbia**

Phd, Assistant Professor at the Faculty of Special Education and Rehabilitation, University of Belgrade, Serbia. Experienced researcher and lecturer within the field of early childhood intervention and early educational inclusion.

Phd:“Children with developmental delay in regular preschool groups: new procedures of identification, assessment and support”, defended in 2015

Member of EURLYAID and ISEI. Secretary General in organizing EURLYAID Conferen in Belgrade, Serbia.



I am working as Assistant Professor since 2016 (Early intervention and Developmental assessment and treatment of children with developmental delay – at Bachelor level of studies and ECI at Master and Doctoral studies).

Until December 2018 I am:

For UNICEF: Early Childhood Intervention Consultant, Supervisor in Supporting selected trained professionals of the implementation of Routine Based Intervention techniques (Ecomap, Routines-based interview, IFSP) etc., from June to December 2018

For OSF UK: December 2017 to december 2018 Leading researcher “Creating conditions for the development of a comprehensive system of early intervention in children at an early age in Serbia” OSF UK, UNICEF Serbia and Belgrade Psychological Center.

In the past : for UNICEF October 2016 to July 2017 Early Childhood Intervention Consultant (Situation analysis of services for infants and young children with disabilities in Republic of Serbia. Development of early childhood intervention services: opportunities and challenges)

## **Ena Heimdahl - Norway**

After many years at the Children Habilitation center (Østfold County) co-working with the NICU (Neonatal Infant Care Unit), Ena Heimdahl MA in Special Needs Education works now as senior adviser at Statped Department of Complex Learning Difficulties. Statped is the Norwegian National Agency under the Norwegian Directorate for Education and Training).



Her main field of interest is children with PMLD (Profound Multiple Learning Disabilities) at the pre-symbolic level of communication and mealtime as an arena for joy and interaction. Additionally, she is a Certified *mar-te meo* therapist and infant massage instructor. She is the author of several articles, and speaks widely at different national and international conferences.

## **Jitka Barlova - Czech Republic**

My name is Jitka Barlová and I come from the Czech Republic. I work for Společnost pro ranou péči (Associations for Early Intervention) which brought early intervention social services into the Czech Republic 27 years ago. Currently, the company has 6 centres all over the country and yearly cares for approximately 500 families with special needs children. I'm the director of an early intervention centre in Prague and am in charge of 90 families. I've majored from special education at the Charles University in Prague, and later got my Ph.D.



My dissertation thesis was a Comparative study of early intervention systems in the Czech Republic and Austria, which allowed me to utilize the knowledge I acquired over my long-term stay in Graz, Austria. There, I originally worked as an early intervention specialist, later becoming the director of Sozial und Heilpädagogisches Förderungsinstitut Steiermark. I was

in charge not only of the early intervention centre, but also of a university training programme. My aim has always been to join forces with people of various nationalities, and to develop the field of early intervention as well as the quality of support provided to families with special needs children.

Professionally, I specialize in providing a complex range of support services to families with children with a serious, life-limiting condition, with prematurely born children, and children with cerebral palsy. Another specialized subject I'm familiar with is the issue of siblings of special needs children.

I'm a published author as well as a teacher at the Charles University in Prague, give lectures on early intervention, and conduct seminars.

Last but not least, I'm a mother to two amazing children, wife to a great husband who supports me in all my professional activities, and a mistress to a crazy hyperactive dog.

As a long-time member of Eurllyaid, I'd like to employ my international experience as a member of the Eurllyaid board.

## **Jeanette Persson**

Certified mentor in the Karlstad model

Bachelor of Arts in Special Education

Studies in handicap science at Master's level

Member of the board in FUB Riks committee for Schools and Education

Member of the board in Lunds municipal Disability Council

Member of the board IAKM Sweden

Founder of the company Språkom - language development and communication



My name is Jeanette Persson and I am working and living in Sweden. My interest for language and communication started in 2001. This was the year when we got a daughter with Down syndrome. Early on, we came in contact with the Karlstad model where we received the tools and structure earlier missing. Fast forward to today, I tutor many kids and youth with different disabilities connected to language and communication. This is carried out through a

network model where all important persons for the individual are participating and we together create a common goal for development of the individual. This means participation from parents, teachers and other relatives.

To start practicing language at an early stage is of great importance in the process of giving individuals the right to a language, which later gives even greater participation in society.

## **EXISTING BOARD MEMBERS**

### **Ana Maria Serrano - Portugal**

**Associate Professor – Institute of Education, University of Minho**



**Associate Professor – Institute of Education, University of Minho**

Graduated in Psychology in the Faculty of Psychology and Educational Sciences of the University of Coimbra. Has a Masters in Early Intervention from the University of Cincinnati, USA, as a Fulbright Scholar and did her PhD in Special Education from the Institute of Child Study at the University of Minho. She teaches in the area of Special Education/Early Intervention at the Institute of Education at the University of Minho since 1994. Designed and Coordinates a Master Program in Early Intervention. Coordinates the research group, *Development, Learning and Special Needs* at the Center for Research in Education. (CIEd). Has participated in numerous conferences and seminars both in Portugal and abroad and has several publications in the area of Early Intervention. Has participated in 9 European Projects. Is part of the board of the National Association of Early Intervention (ANIP) in Portugal and is part of the board of European Association of Early Childhood Intervention (EURLY AID) since 2006, being President for the past 6 years.

### **Noor van Loen - Holland**

Since 1988 member of the Dutch parent organisation BOSK and since 1994 representative in Eurllyaid. Member of the board since 2012 and treasurer since march 2014. Master Social Work.

I have worked as social worker and manager/coordinator. Within probation for people with addictions for 10 years, in a child rehabilitation center and since 1999 again in the field of probation.



In between 12 years at home for my son.

As parent representative for instance I initiated/participated :

- Dutch BOSK-Eurllyaid Conference 2006 and within that conference the start of a Dutch national project on Early Intervention
- Was member of project-steering committees
- Participated in research projects: for example on children with cerebral palsy and behavioral aspects
- Taught at university for students neuro-psychology and students physiotherapy in their training to become specialists for children
- Was co-author and editor for the book ( in Dutch) on hemiplegia, published in 2005

Advocate for and invest in Eurllyaid is my focus: so cooperation between families and professionals, scientists and international cooperation will sustain.

### **Carolyn Blackburn, Great Britain**

I am a Reader in Interdisciplinary Practice and Research with Families at Birmingham City University where I have a varied role in the Health, Education and Life Sciences Faculty. I teach and supervise post-graduate students on Masters, PhD and EdD programmes in the areas of early childhood, special educational needs and disabilities, ethics, research with families and interdisciplinary practice. I lead a communities of practice research supervision group to support new post-graduate supervisors to develop supervision skills. I have worked on over 15 research projects over the last 20 years related to special educational needs, inclusion and diversity and taught at four different UK and numerous European and

international Universities. I have published my work widely. I have been Vice President of Eurllyaid for one year.

My PhD related to young children's speech, language and communication in the multiple integrative contexts in which they grow and learn. I am a Churchill Early Years Prevention and Intervention Fellow, a panel member of the Intellectual Disabilities forum of the Royal Society of Medicine, a visiting fellow at the University of Birmingham and an associate staff member of the Champion Centre New Zealand.



I am particularly interested in interdisciplinary research and the ways in which researchers from diverse disciplines can seek a shared understanding of child and family work so that a richer, more diverse research culture can be envisioned. I believe that when professionals work together and communicate well with each other children and families benefit. In addition to a PhD I also hold a Diploma in Pre-school practice, a PG Cert in Learning and Teaching (HE) with a Fellowship of the Higher Education Authority, a PG Cert in Research Practice, PG Cert in Special and Inclusive Education and a SEDA Research Supervision communities of practice qualification.

I have been married for 23 years have two adult sons who bring meaning to my life.

## **Margarida Cañadas Pérez - Spain**

Ph.D.- Catholic University of Valencia - Family centred practices in early intervention.  
Degree in Anthropology. Degree in Occupational Therapy. Master's Degree in Methodology and Research

Vice Dean of Occupational Therapy Degree – Catholic University of Valencia



Director of “the Alqueria” Center in the Catholic University of Valencia.

The Alqueria is a Home- and Community- Based Early Intervention Service that provides home Visit services to approximately 100 families in Valencia.

This center also is an Early Childhood Education Center for children from 0 to 6 years old. Early childhood education in an inclusive environment where children with special needs and disabilities learn and grow side by side with typically developing children.

I provide training and technical support to Early Intervention professionals in the Spanish Confederation of Organizations for Persons with Intellectual Disability, Anantapur (India) and Paraguay.

I am married and have two children. My youngest son has a disability.



## **Siegfried Holzschuster - Austria**

I am the managing director of The „Sozial- und Heilpädagogische Förderungsinstitut Steiermark“ (SHFI) is a NGO in Graz, Styria, southern province of Austria. I have an academic degree of business management and social affairs.



I am married and have two grown up children.

SHFI was founded 1986, the Institute provides education, research and implementation of new concepts in the field of Early Childhood Intervention (ECI).

The “SHFI” is an integrative part of the activities of the European Eurlyaid-Group. Within this context it is our special interest:

- a) to promote the idea of an European curriculum for ECI-professionals
- b) to initiate international educational impulses in this field
- c) to provide research concerning curricular issues
- d) to develop concepts and training courses in different areas of special education