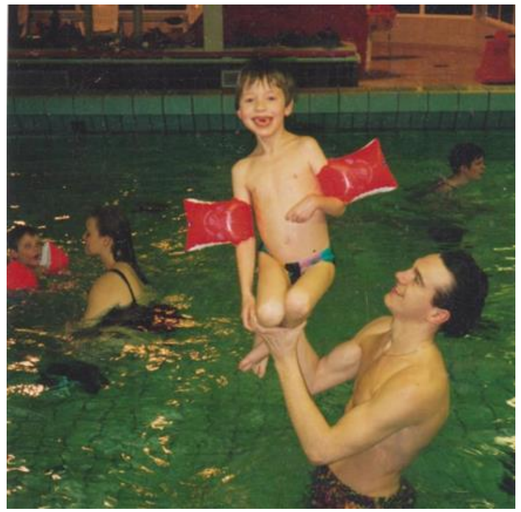
Resources in Early Childhood Intervention









Eurlyaid®
THE EUROPEAN ASSOCIATION ON EARLY CHILDHOOD INTERVENTION

There are many resources of relevance in Early Childhood Intervention (ECI). *Resources in Early Childhood Intervention - ECI Treasure Basket* is intended to be a starting point for professionals or others interested in the field of ECI.

Here we collect different useful links (websites, articles, videos, guides, Pdfs, books, checklists, etc.) distributed by 10 topics. In the description, you will find references to "Recommended Practices in Early Childhood Intervention: A Guidebook for Professionals", for broader definitions too.



Title:
Resources in Early Childhood Intervention - ECI Treasure Basket

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Throughout this document you will find links to content related to a topic. We grouped these contents into 3 groups (websites, tools and videos) and assigned an icon to each one for better differentiation.
To access these contents, just click on the text in front of the icon and the link will open in your browser.
As the internet is always changing, it is possible that some links will be updated or removed. If you find any, please let us know so we can update them.

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Recommended Practices



A **family centered approach** is the evidence-based framework to work collaboratively with families in ECI. The family, **parents or other caregivers are active partners** in the development and implementation of the intervention process, and the professional supports the family to take on their rightful leading role.

In this section we have collected some links which can tell you more about what it means to work does it mean working within the family centered approach.

Links:

- Recommended Practices in Early Childhood Intervention: A Guidebook for Professionals
- ECTA Center: Practice Improvement Tools: Using the DEC Recommended Practices
- Introduction to Early Intervention

Transdisciplinary Teamwork



Team members from different disciplines contribute with their specific knowledge, competencies and shared responsibilities to a joint **problem solving process** throughout the ECI journey. In this journey, the family is an equal member of the team, as they have very specific knowledge about their child, their family, and their hopes for the future. The primary service provider (PSP) is the team member who supports the family address the child's development from a holistic perspective. The PSP is not alone, he keeps in touch with other providers on the team.

In this section we have collected some links which can tell you more about the importance of a transdisciplinary models.

Links:

- The Importance of Service Coordination – Charlie House
- Primary Service Provider (PSP) Panel Discussion
- Team Members Helping One Another to Learn and Grow
- Tool Kit for the Transdisciplinary Team Approach

Understanding the Child and the Family



Evaluation practices should deepen our **understanding of the child and family**. We build a relationship in which we gather and give information about the strengths, concerns, and **priorities of the family and the child**.
In this section we have collected some links which can tell you more about how we understand assessment.

Links:

- ECTA Center: Practice Improvement Tools: Assessment
- ECTA Center: Child Outcomes
- Lily's Assessment & IFSP Development
- MAH Authentic Assessment Support – Medium

The role of the Family



The family is considered as the **focus of intervention** and the **key element in the decision-making process** at every point in the ECI journey. In this section we have collected some links which can tell you more about empowerment, quality of life and, last but not least, the family's pivotal role.

Links:

- ZERO TO THREE. Early connections last a lifetime
- Early Childhood Intervention: The Power of the Family
- Liam's Story, A Mother's Voice
- Brandon's Story, A Mother's Voice
- Family-Centred Practice - A conversation with Dr Tim Moore

The role of the Professionals



This approach in ECI requires professionals to be active listeners, effective communicators, capacity-builders, relationship-builders, coaches... and more!

That's why professional, pre-service and in-service training and supervision by ECI specialists is key to **professional development**. It is a **continuing educational process**.

In this section we have collected some links which can tell you more about what kind of professional skills are important for supporting families and providing high quality services.

Links:

- Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals , **Hartford Foundation**
- Coaching a Family during an Early Intervention Visit , **VEIPD Videos**
- Caregiver Coaching in Early Childhood Intervention , **North Carolina Dept.of Health and Human Services**
- Discussing Jake's Progress (Coaching Example), **VEIPD Videos**

Individualized Family Service Plan



In the planning process, families and professionals are working together to identify the priorities the family has for their child and themselves, **to choose goals that reflect those priorities, and to develop the strategies and activities that are the best match for the child and family**. A well written plan is much more than filling out a piece of paper; if done well, the **process of planning with families can build partnerships, self-efficacy, resilience and hope**. This will contribute to improve family quality of life.

In this section we have collected some links which can tell you more about the process of writing a plan and identifying high-quality goals.

Links:

- ECTA Center: IFSP/IEP Outcomes Integration
- Developing High-Quality, Functional IFSP
- Individualized Family Service Plan Process Guidance Handbook
- Identifying Learning Opportunities: Making Pudding with Grandpa, **Puckett Institute**

Environment



The importance of an enriched pedagogical, physical, social and temporal environment is crucial, **to enhance the child's learning opportunities for engaging in learning and development**. Natural environment practices use everyday experiences, events, and places as sources of child learning opportunities that promote child competencies. Adaptations and accommodations play a key role in supporting and enhancing children's participation and learning and also ensure their safety.

Families social networks are also key elements for supporting families and children in ECI.

In this section we have collected some links which can tell you more about this topic.

Links:

ECTA Center: Practice Improvement Tools: Environment

Environments that Promote Young Children's Participation

Naturally Occurring Child Learning, **Puckett Institute**

Identifying Learning Opportunities: Making Pudding with Grandpa, **Puckett Institute**

Activities and Routines



Children learn best doing the things that they love to do and with the people that they love.
In this section we have included the types of environmental events/factors and practices that can be used by the adults in the child's life to engage the **child in everyday learning activities**. The topic includes a mix of **interest-based child learning opportunities** and adult positive (contingent) responsiveness to sustain child participation in the learning activities.

Links:

- Early Intervention: A Routines-Based Approach Part 1: Traditional vs. Routines
- Early Intervention: A Routines-Based Approach Part 2: What Intervention Can (and Should) Look Like
- Early Intervention: A Routines-Based Approach Part 3: Changing the Mindset
- Early Intervention Home Visits | Connecticut Birth to Three System
- Routines Based Model

Intervention



In the spirit of Eurlyaid we mean that more than the intervention process, it is the parent /professionals collaboration and interactions that account for the quality of intervention. This requires on part of the professionals' specific skills, knowledge and resources. So professional development, reflective practices and supervision are key elements to provide the highest quality services to children
and families.

Parents are at the heart of ECI and how professionals support parents (enabling and empowering) ultimately, determines how parents experience the quality of the intervention. To talk about quality of intervention in this section, we will hear parents' voices about their experiences on ECI.

Links:

- Noah's Ark stories 1: We can help your child with a disability
- Noah's Ark stories 2: Parents explain early childhood intervention
- Noah's Ark stories 3: Empowering parents of children with disabilities
- Noah's Ark stories 4: Positive results with our Key Worker
- Noah's Ark stories 5: Achieving your family's goals together
- Noah's Ark stories 6: Finishing ECIS with Noah's Ark
- Seven Principles : Looks Like/ Doesn´t look like

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