

EURLYAID NEWSLETTER 5 – July 2015

Dear Eurlyaïd members,



The Eurlyaïd board would like to keep you informed you about our conference in Paris

OCTOBER 29/30 2015

UNIVERSITÉ PARIS OUEST
Nanterre Défense

(Program in English and French)

Today we send you the preprogram together with the information that the "Early Bird Registration" is postponed until September 15,

<http://european-conference.airhandicap.org/>

The "Résidence Hôtelière Nanterre Défense" is prepared to receive the participants of the conference at a reduced price

<http://www2.ulg.ac.be/acces/plans/b38.html>

"Inclusive practices for Young Children with Multiple and Severe Disabilities : Challenges for Families and Professionals in ECI ?

European Conference organized by AIR-Besançon and Prof. R.Scelles (Clipsyd, University of Nanterre) in collaboration with EAECI-Eurlyaid and with the support of UNAPEI, APF, CESAP, ANECAMSP

Dates : 29-30 October 2015

Venue : University Paris-Ouest Nanterre Défense (RER line A Nanterre-Université)

Languages : French/English with translation

Call for participation

To meet the needs of young children with severe and multiple disabilities represents a great challenge both for families and for professionals. The first step is certainly to ensure the acceptable viability of the newborn and meet their medical care and therapeutic needs. What is the reality of the complex situations medical staff has to cope with and what is the evolution of those situations. A second challenge is to achieve an efficient collaboration between parents and various professionals in order to prevent as far as possible the worsening of the child's health (pain, gastric reflux , deformation of the locomotor system, ..) as well as difficulties for feeding, sleeping, and s.o. The third challenge is to welcome the child in home with adequate material and adaptations, adequate support for the parents and for the siblings.

After this period of very intense care, it is time for education. What are our knowledge about the development of children with profound intellectual and multiple disabilities (PIMD) ? How to conceive an holistic approach allowing parents and professionals to

share their expertise and to start with a program of an inclusive education ? Early intervention services have a crucial role to play in order to ensure the best quality of life for the child and for the family. Further what could be the role of nursery and schools in order to promote all aspects of the development ? Finally to welcome children with PIMD leads us to cope with ethical issues.

Researchers and practioners have accepted to share their knowledge by chairing a conference or by presenting a workshop.

We are expecting that parents and professionals dealing with young children with PIMD are able to join this Conference. It will be also the opportunity to better know the work achieved by the European Association for Early Childhood Intervention-Eurlyaid to promote early intervention in each European country.

Important dates

Final abstract submission	15/5/2015
Early registration	31/7/2015
Final program	2/9/2015

Scientific Committee

Prof. A. Serrano (Portugal ; Prof. Dr. J. Kuehl, (Germany) ; Prof. M.Ingemarsson (Norway) ; Prof. B. Carpenter (UK) ; Prof. R. Scelles (France) Prof B. Celeste (France) Prof E. Plaisance (France) Prof. J.-J. Detraux (Belgium) N. Van Loen (Parent, BOSK, Pays-Bas), Dr. M.Martinet (AIR, France) Dr AM Boutin (France), Prof. B.Maes (Belgium)

Organizing Committee

Prof J.-J. Detraux (CEFES- Université Libre de Bruxelles) Dr M.Martinet (AIR, Besançon) et Prof R. Scelles (Université de Paris Ouest Nanterre La Défense)

In co-operation with Y. Le Berre, Unapei ; Mrs Brault , CESAP, Mrs Plivard, Cesap-Formation, Mrs B.Kail, APF et Mrs G. Laurent, Anecamsp.

Contacts

jdetraux@ulb.ac.be ou m.martinet@aimes.eu

website <<http://european-conference.airhandicap.org/>>

Conference fees

Early registration (before 31/7/2015) 100 euros (students and parents 50 euros)

Late registration (after 1/8/2015) 120 euros (students and parents 60 euros)

Application form is available on <<http://european-conference.airhandicap.org/>>

Fees covers participation to all events (oral presentations, workshops,welcome reception, abstracts

Lunch is available at the University only on reservation (10 euros/meal).

Accomodation

Name of hotel	Address	Website	Time walking from the University
Campanile	20 av Pablo Picasso Nanterre	http://www.campanile-nanterre-la-defense.fr/fr	20 ‘
Residhome Nanterre Défense (avec kitchenette)	521 Bd des Provinces Françaises Nanterre	http://www.residhome.com/residence-hoteliere-aparthotel-nanterre-249.html	8’
Première classe	16 avenue des Haras Nanterre	http://www.premiereclasse.com/fr/hotels/premiere-classe-paris-ouest-nanterre-la-defense	30’
Aparthotel Adagio Acces La Défense	88 rue des Etudiants Courbevoie	http://www.accorhotels.com/fr/hotel-8363-aparthotel-adagio-access-la-defense-leonard-de-vinci/index.shtml	34’
IBIS Nanterre	36/38 Av Champs Pierreux Nanterre	http://www.accorhotels.com/fr/hotel-1554-ibis-nanterre-la-defense/index.shtml	30’
IBIS BUDGET Nanterre	38 av Georges Clémenceau Nanterre	http://www.accorhotels.com/fr/hotel-7265-ibis-budget-nanterre-la-defense/index.shtml	30’

Crous Académie de Versailles	8 Allée de l'Université Nanterre	Residence.nanterre@crous-versailles.fr +331 4120 3238	On the campus
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Pre program

Thursday 29 October			
9- 9 :25	Introduction	State of the Art of Early Intervention in Europe and the role of Eurlyaïd	Ana Serrano, Chairman of Eurlyaïd
9 :25 -9 :30		Introduction to the Scientific program of the Conference	Prof. J-J Detraux, Prof R. Scelles and Dr Martinet
9 :30-10 :30	Plenary session 1 Quality of Life of Families with a severe and multiple disabled child Chair: Prof. B.Maes	« Quality of Life : how to prepare the conditions for an adequate quality of life in families with PIMD » Using Multi-sensory Storytelling Techniques (MSST) in a 3 different specific ways to improve the quality of life of persons with PIMD from an early age and throughout their lifespan and that of their families. Assessment of the quality of life of Young children with profound an multiple intellectual disabilities	Prof.J. Hogg (University of Dundee,Scotland) L. Lambe (Pamis, University of Dundee, Scotland) Prof. B. Maes, Department of Orthopedagogy, Catholic University Leuven, Belgium
10 :30-11 :00	Break		
11 :00 – 13 :00	Plenary session 2 Build up a life plan for a child with severe and multiple disability Chair : Prof J.-J. Detraux	« Construire un projet de vie pour de jeunes enfants atteints de handicaps graves » Developing Community-based early childhood intervention services in Russia and Eastern Europe : overcoming defectology and promoting child-centered dans family-focused services » « Family participation in the services and support provided by the early childhood teams » The project « Reabilitação em	C.de Visscher (Nexe Fundacio, Barcelona) E.Kozhevnikova (Early Intervention Institute, St Petersburg) Marta Joana de Sousa Pinto (Polytechnic Institute Porto) and Ana Maria Serrano (University of Minho) Ana Filipa Santos and Sandra Oliveira

		proximidade » in Portugal	(Portuguese Association for Cerebral Palsy) and Joaquim Alvarelhão (Health Sciences School University of Aveiro)
13 :00-14 :00	Lunch		
14 :00-16 :00	Parallel sessions Parallel Session 1 : Inclusive Education and comprehensive approach Chair :	Transformation to inclusive education in a childhood school Early intervention comprehensive approach to support families with an autistic child in Russia Team around the child and family in early intervention Portugese famillies with children with autism spectrum disorder : Concerns and supports	Rosa Fernandez, Margarita Canadas, Cristina San Andres (L'Alqueria University of Valencia) Evgeniya Ermolaeva, Larissa Samarina, Anna Samarina (Early Intervention Institute St Petersburg) Spela Golubovic (University of Novi Sad, Faculty of Medecine, Department of Special Education and Rehabilitation, Serbia) Magalhães & Pereira (Institute of Education, Minho Research Center, University of Minho Portugal)
	Parallel Session 2: How involve families in early intervention ? Chair : N. Van Loen	Family-centered practice : the role of families. A case study Implementing family-centered practices : stages and steps Using the International Classification of Functioning, Disability and Health for functional evaluation in early intervention in Russia	Daniela Ferreira, Ana Serrano, Margarita Cañadas (Institute of Education, University of Minho/ University of Valencia) Susi Cordon, Olga Gonzales, Alba Pascual, Susanna Vert & Margarita Cañadas (University of Valencia) Larissa Samarina Evgeniya Ermolaeva, , Anna Samarina (Early Intervention Institute St Petersburg)

	<p>Parallel Session 3 : Parents, training and support</p> <p>Chair : M.Ingemarsson</p>	<p>Early intervention services for children : the state of art in Autonomous Region of Madeira</p> <p>Parents place in training « Nothing about us without us »</p> <p>Contribution to professional preparation for family-centered early intervention</p> <p>Eat together is an act of love</p> <p>A mother during parent-infant psychotherapy : « I cannot without my doudou (transitional object) »</p>	<p>Gabriela Fernandes, Lúria Fernandes, Manuela Monteiro et Luisa Cabral (Regional Secretariat for Education, Madeira)</p> <p>Ana Brito, Lisbon, Portugal</p> <p>Garcia-Sanchez & al. (Faculty of Education University of Murcia)</p> <p>Ena Caterina Heimdahl (Senior adviser Department of complex learning difficulties Oslo)</p> <p>Claire Squires, psychiatre, psychanalyste, Maître de Conférence ParisVII</p>
16 :00-16 :30	Break		
16 :30-18 :00	<p>Plenary session 3 Families and Inclusive education</p> <p>Chair : Prof. B. Celeste</p>	<p>« Social involvement of children with multiple and severe disability in preschools”</p> <p>“La famille face à la pluralité des temps”</p> <p>“Le labyrinthe des sentiments et de la communication : vers le bien-être quand votre vie est touchée par une personne ayant des troubles graves du développement”</p>	<p>Dr K.Sarimski (Germany)</p> <p>Prof.R. Lanners (University of Fribourg, Switzerland)</p> <p>I.Samaria (Cyprus)</p>
18 :00-19 :30	General Assembly Eurlaid		

Friday 30 October			
9- 10 :30	<p>Plenary session 4 Health care : what realities and how to manage</p> <p>Chair : Dr M. Martinet</p>	<p>« Reality of an intensive care unit coping with children with complex disabilities »</p> <p>Relation between medical diagnosis and tutorial action in family-centered intervention</p>	<p>Dr Nevenka Zavrl (Ljubljana, Slovenia)</p> <p>N. Orcazjada Sanchez, E. Martinez Alvarez, F.Alberto Garcia Sanchez & C.Sanchez Lopez (University of Murcia & University of</p>

			Valencia, Spain)
10 :30-11 :00	Break		
11 :00-12 :30	Workshops	<p>W1 : Empowering families : theoretical models and practical aspects</p> <p>W2 : Does the child lead its own development ? Dialogue between disciplines and transdisciplinary approach</p> <p>W3 : Improving the learning outcomes for children and young people with Fetal Alcohol Spectrum Disorders</p>	<p>Angels Ponce, Family therapist and social worker, coordinator of family services for the Nexe Foudation Resource Centre, Barcelona</p> <p>S.Nogues Carlos Perez, Pediatric Physiotherapist and coordinator od Department of Education and Reseach Nexe Foundation, Barcelona</p> <p>B.Carpenter , Former National Director Complex Learning Difficulties and Disabilities Research Project, Department for Education and Fellow University of Oxford</p>
12 :30-14 :00	Lunch		
14 :00 – 15:30	Workshops	<p>W4 :Development of early intervention programmes for children with severe and multiple disabilities</p> <p>W5 : Development of young children with profound and multiple intellectual disabilities (OJKO-project) : motor development, communication development, socio-emotional development, peer interactions</p>	<p>Elena Kozhevnikova , Jury Kuznecov and Victoria Ryskina (Early Intervention Institute, St Petersburg)</p> <p>Stephy Colla, Ines Van Keer and Sara Nijs (Catholic University Leuven)</p>
15 :30-16 :30	<p>Plenary session 5</p> <p>Chair : Dr AM Boutin</p>	<p>Quelle place donner à la personne polyhandicapée dans les démarches d'intervention ? Comment et pourquoi parler au jeune enfant de son handicap ?</p> <p>Polyhandicap et éthique</p>	<p>Prof. R. Scelles University of Nanterre</p> <p>Dr G. Saulus</p>
16 :30-17:00	Conclusions		